

World's Best Workforce Public Meeting

November 30, 2016




ROBBINSDALE

Area Schools

Individual focus. Infinite potential.

World's Best Workforce Focus Areas

- All students ready for kindergarten
 - All students in third grade achieving grade level literacy
 - Closing identified achievement gaps
 - All students attaining career and college readiness before graduating from high school
 - All students graduating from high school
- 

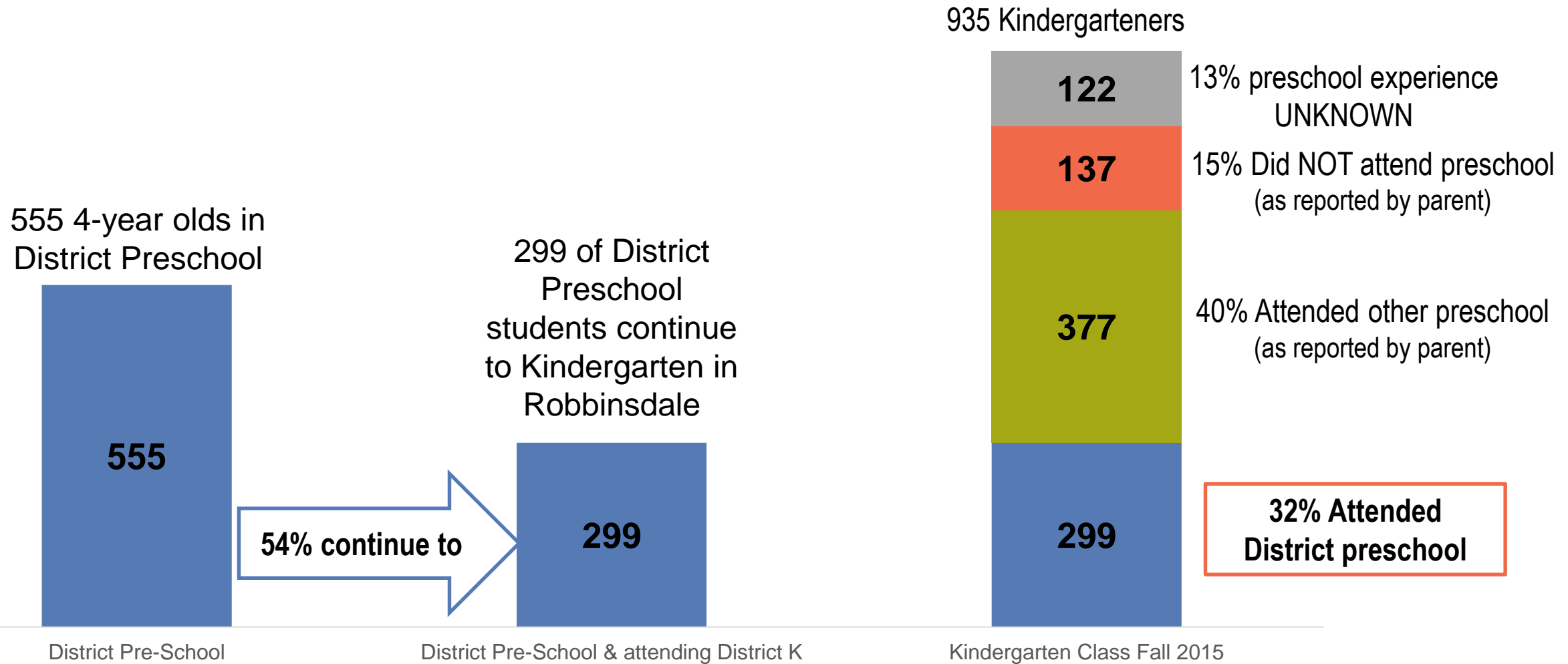
54% of our Preschool Students now attend Kindergarten in the District

555 students attended a preschool program within district in 2015-16

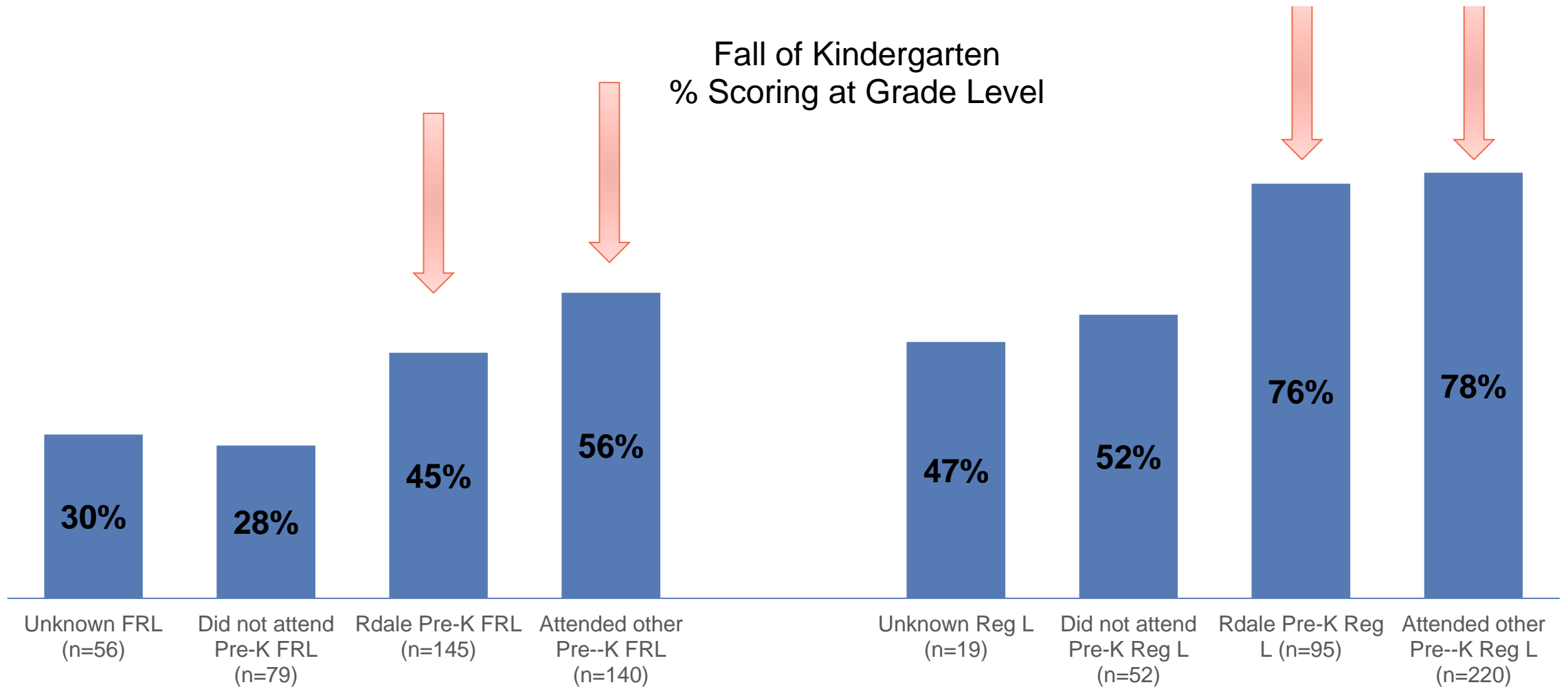
- 62% of our Asian Am preschool students now attend kindergarten in the district
- 64% of our Hispanic Am preschool students now attend kindergarten in the district
- 55% of our African Am preschool students now attend kindergarten in the district
- 47% of our Caucasian preschool students now attend kindergarten in the district



32% of this fall's kindergarten class attended preschool in the district.



Students who participated in preschool are more likely to score at grade level on kindergarten literacy assessments.



Fall (2016) of Kindergarten: Early Reading (FAST)

While there there is a gap in literacy skills between students from different racial/ethnic and socioeconomic backgrounds **as they begin Kindergarten, the gap is has decreased.**

% Scoring at Grade Level as they enter Kindergarten

	Fall 2013	Gap	Fall 2014	Gap	Fall 2015	Gap	Fall 2016	Gap
All Kindergarten students	51%		49%		54%		56%	
American Indian	(8 students)		36%	31%	(6 students)		46%	23%
Asian/Pacific Islander	42%	27%	43%	24%	48%	21%	49%	20%
Hispanic	21%	48%	21%	46%	25%	44%	31%	38%
Black, not of Hispanic origin	38%	31%	39%	28%	45%	24%	51%	18%
White, not of Hispanic origin	69%		67%		69%		69%	
F/R Lunch	31%	39%	30%	39%	39%	31%	43%	29%
Reg Lunch	70%		69%		70%		72%	
English Learners	23%	33%	15%	41%	21%	38%	33%	25%
English Speakers	56%		56%		59%		58%	

MAP Growth:

2nd Grade Growth

3rd Grade Growth

	Average growth		Accelerated Growth		Average & Accelerated Growth			Average growth		Accelerated Growth		Average & Accelerated Growth	
	Fall 14 to Fall 15	Fall 15 to Fall 16	Fall 14 to Fall 15	Fall 15 to Fall 16	Fall 14 to Fall 15	Fall 15 to Fall 16		Fall 14 to Fall 15	Fall 15 to Fall 16	Fall 14 to Fall 15	Fall 15 to Fall 16	Fall 14 to Fall 15	Fall 15 to Fall 16
All Students	20%	21%	43%	35%	63%	53%		23%	25%	36%	28%	60%	53%
Am Indian	Group size to small to report							Group size to small to report					
Asian/PI	25%	21%	34%	21%	58%	53%		25%	27%	43%	27%	68%	53%
Hispanic	24%	19%	36%	30%	60%	50%		31%	25%	32%	25%	63%	50%
Black, not Hisp	17%	19%	44%	33%	61%	54%		17%	24%	37%	30%	54%	54%
White, not Hisp	18%	22%	47%	41%	66%	54%		25%	26%	36%	29%	62%	54%
F/R Lunch	21%	19%	38%	35%	59%	52%		23%	25%	34%	27%	57%	52%
Reg Lunch	18%	22%	48%	35%	66%	55%		24%	25%	38%	29%	62%	55%
English Learners	25%	18%	36%	33%	61%	46%		27%	22%	32%	24%	59%	46%
English Speakers	18%	21%	44%	35%	63%	57%		23%	26%	37%	29%	60%	54%
Spec Ed	22%	17%	36%	32%	58%	51%		14%	26%	32%	26%	45%	51%
Reg Ed	19%	21%	44%	35%	63%	56%		24%	25%	37%	29%	61%	54%
Female	22%	21%	42%	35%	64%	55%		26%	28%	33%	27%	59%	55%
Male	17%	20%	44%	35%	62%	52%		21%	22%	39%	30%	61%	52%

Note: On average, 50% of students across the country make average & accelerated growth

3rd Grade Reading MCA % Proficient by Student Group

3 rd Grade Reading MCA	2013	2014	2015	2016	2017 goal
Am Indian Scores	42%	30%	70%	Too few to Report	
Am Indian Goals		47%	51%	61%	71%
Asian/ Pacific Islander Scores	37%	48%	39%	46%	
Asian/ Pacific Islander Goals		42%	47%	58%	68%
Hispanic Scores	33%	32%	34%	28%	
Hispanic Goals		39%	44%	56%	67%
Black, not of Hispanic origin Scores	31%	28%	34%	25%	
Black, not of Hispanic origin Goals		36%	42%	54%	65%
White, not of Hispanic origin Scores	70%	66%	71%	65%	
White, not of Hispanic origin Goals		73%	75%	80%	85%
F/R Lunch Scores	34%	32%	36%	28%	
F/R Lunch Goals		40%	45%	56%	67%
English Learners Scores	23%	19%	22%	14%	
English Learners Goals		29%	36%	48%	61%
Special Ed Scores	24%	20%	22%	22%	
Special Ed Goals		30%	37%	49%	62%
Male Scores	47%	45%	47%	41%	
Male Goals		51%	56%	65%	73%
Female Scores	55%	51%	56%	49%	
Female Goals		59%	63%	70%	78%
All Students Scores	51%	48%	51%	45%	
All Students Goals		55%	59%	67%	76%

District-wide Reading MCA % Proficient by Student Group

Reading MCA (gr 3-8 & 10)	2013	2014	2015	2016	2017 goal
Am Indian Scores	37%	35%	40%	43%	
Am Indian Goals		43%	48%	58%	69%
Asian/ Pacific Islander Scores	43%	42%	42%	47%	
Asian/ Pacific Islander Goals		47%	52%	62%	71%
Hispanic Scores	31%	32%	33%	37%	
Hispanic Goals		36%	42%	54%	65%
Black, not of Hispanic origin Scores	30%	28%	30%	32%	
Black, not of Hispanic origin Goals		36%	41%	53%	65%
White, not of Hispanic origin Scores	70%	69%	68%	69%	
White, not of Hispanic origin Goals		72%	75%	80%	85%
F/R Lunch Scores	32%	32%	32%	33%	
F/R Lunch Goals		38%	44%	55%	66%
English Learners Scores	14%	9%	10%	8%	
English Learners Goals		21%	28%	43%	57%
Special Ed Scores	25%	26%	19%	20%	
Special Ed Goals		31%	37%	50%	62%
Male Scores	48%	46%	44%	46%	
Male Goals		52%	56%	65%	74%
Female Scores	54%	53%	54%	54%	
Female Goals		58%	62%	69%	77%
All Students Scores	51%	50%	49%	50%	
All Students Goals		55%	59%	67%	75%

District-wide Math MCA % Proficient by Student Group

Math MCA (gr 3-8 & 11)	2013	2014	2015	2016	2017 goal
Am Indian Scores	28%	30%	25%	33%	
Am Indian Goals		34%	40%	53%	65%
Asian/ Pacific Islander Scores	47%	42%	43%	44%	
Asian/ Pacific Islander Goals		51%	55%	64%	72%
Hispanic Scores	28%	29%	27%	29%	
Hispanic Goals		34%	40%	52%	64%
Black, not of Hispanic origin Scores	26%	24%	21%	21%	
Black, not of Hispanic origin Goals		32%	38%	50%	62%
White, not of Hispanic origin Scores	65%	63%	60%	59%	
White, not of Hispanic origin Goals		68%	70%	75%	80%
F/R Lunch Scores	30%	28%	26%	25%	
F/R Lunch Goals		35%	41%	52%	64%
English Learners Scores	21%	15%	17%	16%	
English Learners Goals		28%	35%	48%	61%
Special Ed Scores	21%	20%	17%	18%	
Special Ed Goals		27%	34%	47%	60%
Male Scores	47%	45%	42%	41%	
Male Goals		52%	56%	65%	74%
Female Scores	47%	45%	42%	40%	
Female Goals		51%	56%	64%	72%
All Students Scores	47%	45%	42%	41%	
All Students Goals		52%	56%	64%	73%

Juniors Meeting College Readiness Benchmarks

	English			Reading			Math			Science			All Four		
	2015 State	2015	2016	2015 State	2015	2016	2015 State	2015	2016	2015 State	2015	2016	2015 State	2015	2016
All students	56%	50%	47%	40%	37%	36%	44%	31%	28%	36%	31%	28%	24%	20%	17%
Am Indian	Not available	n=5	n=5	Not available	n=5	n=5	Not available	n=5	n=5	Not available	n=5	n=5	Not available	n=5	n=5
Asian		46%	47%		28%	28%		30%	34%		21%	28%		15%	11%
Hispanic/ Latino		30%	36%		18%	26%		10%	19%		15%	22%		6%	19%
Black/ African Am		17%	20%		12%	12%		11%	5%		8%	7%		4%	1%
White		71%	70%		54%	56%		47%	47%		49%	44%		32%	31%
Two or more races		32%	46%		26%	34%		15%	22%		14%	20%		9%	11%
Prefer not to respond / No response		--	29%		--	20%		--	14%		--	18%		--	8%
Male		53%	49%		48%	38%		38%	40%		45%	34%		36%	38%
Female	61%	52%	49%	43%	36%	33%	42%	28%	23%	34%	30%	23%	24%	18%	13%

Juniors Average ACT Score by Student Group

	English			Reading			Math			Science			Composite		
	2015 State	2015	2016	2015 State	2015	2016	2015 State	2015	2016	2015 State	2015	2016	2015 State	2015	2016
All students	19.1	18.1	17.9	20.6	20.0	19.6	20.9	19.2	19	20.8	20.0	19.5	20.5	19.5	19.1
Asian	17.5	16.9	17.8	19.2	19.3	19.2	20.7	19.1	20	20.2	19.3	20.7	19.5	18.7	19.5
Hispanic/ Latino	15.5	14.6	16.9	17.7	17.1	19.5	17.9	16.7	17.8	17.9	17.7	18.1	17.4	16.7	18.3
Black/ African Am	14.0	13.7	13.6	16.2	15.7	15.7	16.7	16.2	15.8	16.3	16.1	16.2	15.9	15.6	15.5
White	20.3	21.3	21.2	21.6	22.8	22.4	21.8	21.4	21.5	21.8	22.6	22.0	21.5	22.1	21.9
Two or more races	18.3	16.3	17.5	20.1	18.5	19.5	19.9	17.9	18.5	19.9	18.8	19.1	19.7	18.0	18.8
Prefer not to respond / No response	18.4	17.9	15.1	20.0	20.2	16.9	20.3	19.1	16.8	20.1	19.2	17.4	19.8	19.2	16.6
Male	18.6	17.9	17.9	20.2	19.9	20.0	21.1	19.8	19.9	20.9	20.5	20.1	20.3	19.7	19.6
Female	19.8	18.5	18.3	21.1	20.2	19.5	20.7	18.8	18.4	20.7	19.8	19.3	20.7	19.4	19.0

Goal: All students graduating from high school

Target: 100% by 2020

High School 4-Year Graduation Rate

	2008	2009	2010	2011	2012	2013	2014	2015 goal	2016 goal	2017 goal	2018 goal	2019 goal	2020 goal
District-wide	76%	71%	74%	73%	73%	78%	77%	76%					
District-wide Goal							81%	84%	88%	91%	94%	97%	100%
Am Indian			59%	71%	50%	47%	47%	81%					
Am Indian Goal							55%	62%	70%	77%	85%	92%	100%
Asian/ Pacific Islander Scores	77%	78%	75%	73%	77%	84%	76%	88%					
Asian/ Pacific Islander Goals							86%	89%	91%	93%	95%	98%	100%
Hispanic Scores	68%	70%	58%	57%	51%	60%	62%	67%					
Hispanic Goals							66%	72%	77%	83%	89%	94%	100%
Black, not of Hispanic origin Scores	57%	50%	53%	60%	62%	69%	67%	64%					
Black, not of Hispanic origin Goals							73%	78%	82%	87%	91%	96%	100%
White, not of Hispanic origin Scores	87%	82%	87%	90%	86%	86%	86%	83%					
White, not of Hispanic origin Goals							88%	90%	92%	94%	96%	98%	100%

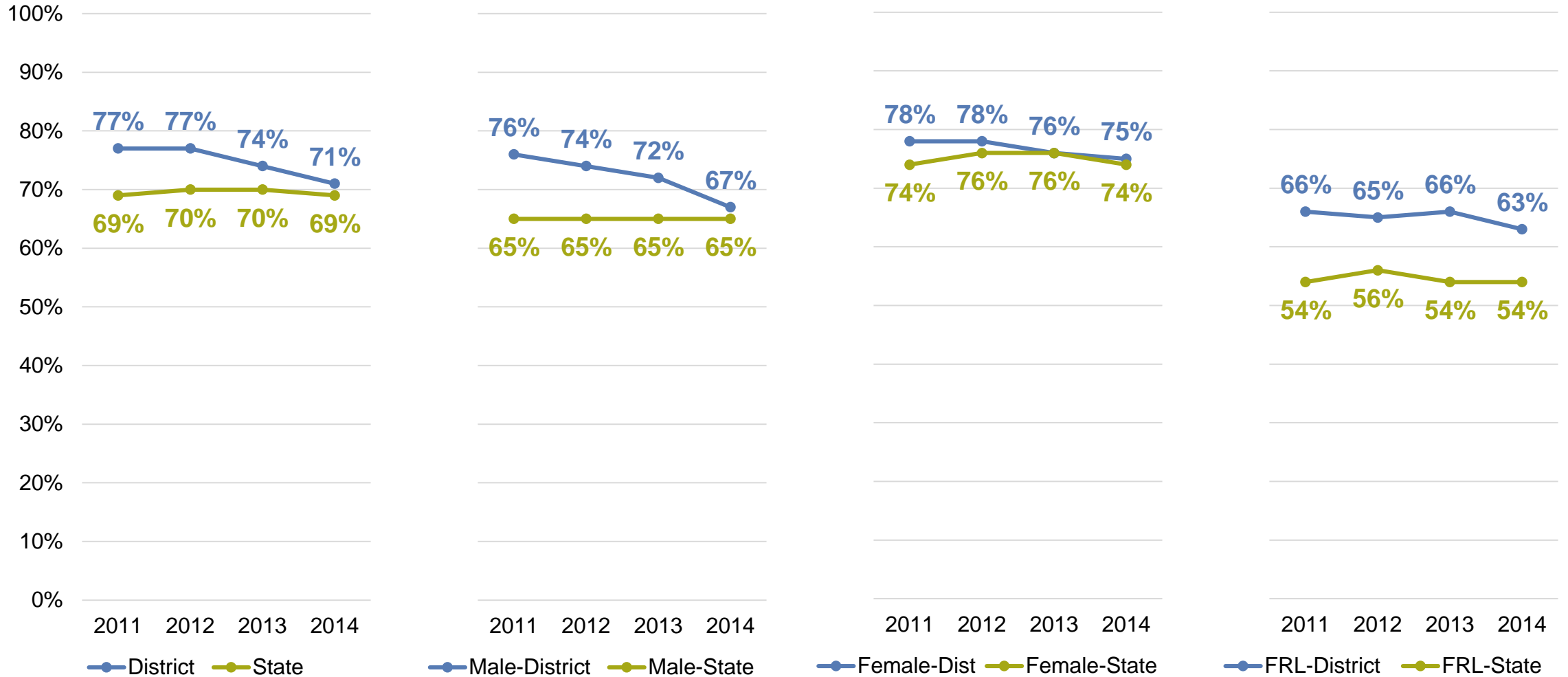
Goal: All students graduating from high school

Target: 100% by 2020

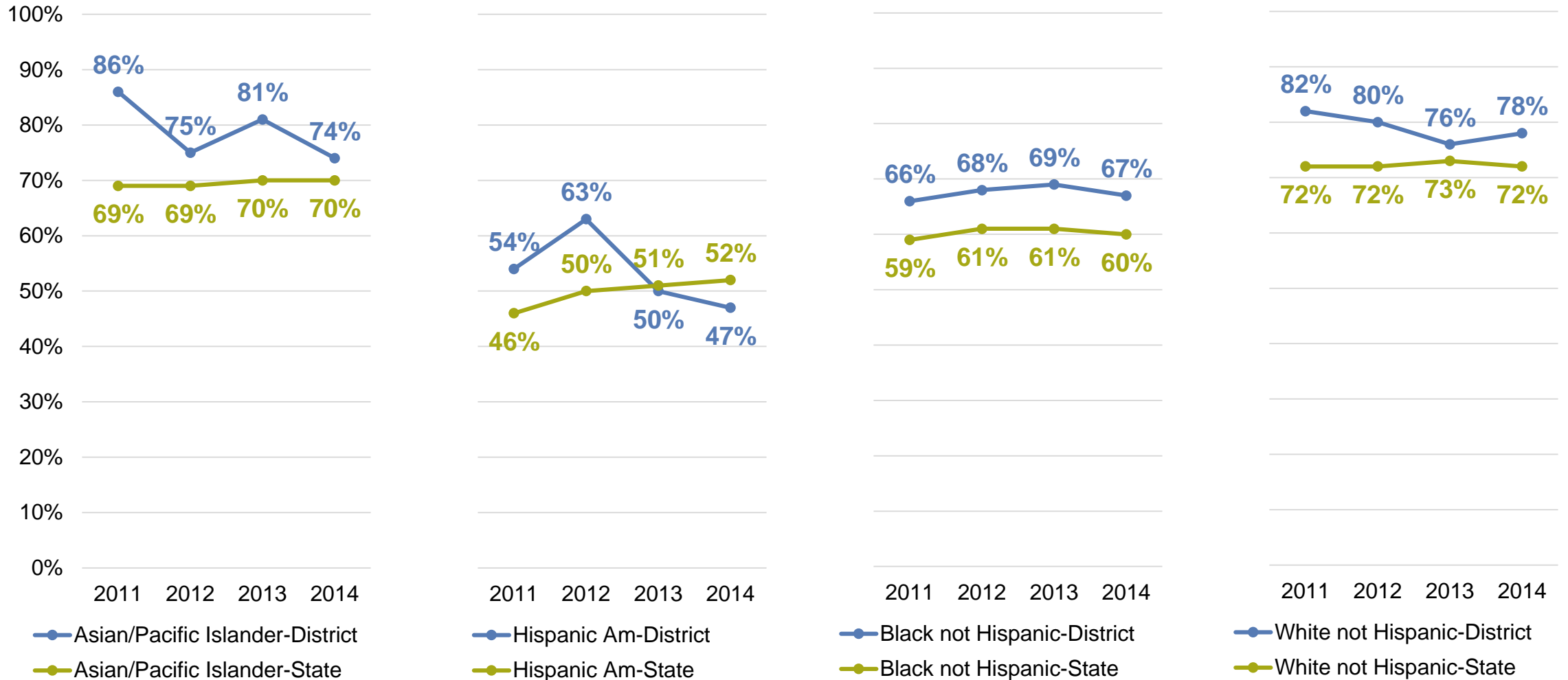
High School 4-Year Graduation Rate

	2008	2009	2010	2011	2012	2013	2014	2015	2016 goal	2017 goal	2018 goal	2019 goal	2020 goal
District-wide	76%	71%	74%	73%	73%	78%	77%	76%					
District-wide Goal							81%	84%	88%	91%	94%	97%	100%
Female	81%	76%	78%	82%	78%	81%	80%	82%					
Female Goal							84%	86%	89%	92%	95%	97%	100%
Male	76%	71%	73%	75%	74%	76%	74%	71%					
Male Goal							79%	83%	86%	90%	93%	97%	100%
Free/Red Lunch	61%	56%	55%	62%	60%	69%	66%	67%					
F/R Lunch Goal							73%	78%	82%	87%	91%	96%	100%
English Learner	68%	64%	52%	55%	55%	69%	76%	75%					
English Learner Goal							73%	78%	82%	87%	91%	96%	100%
Spec Ed	45%	39%	41%	56%	48%	48%	58%	54%					
Spec Ed Goal							56%	63%	70%	78%	85%	93%	100%

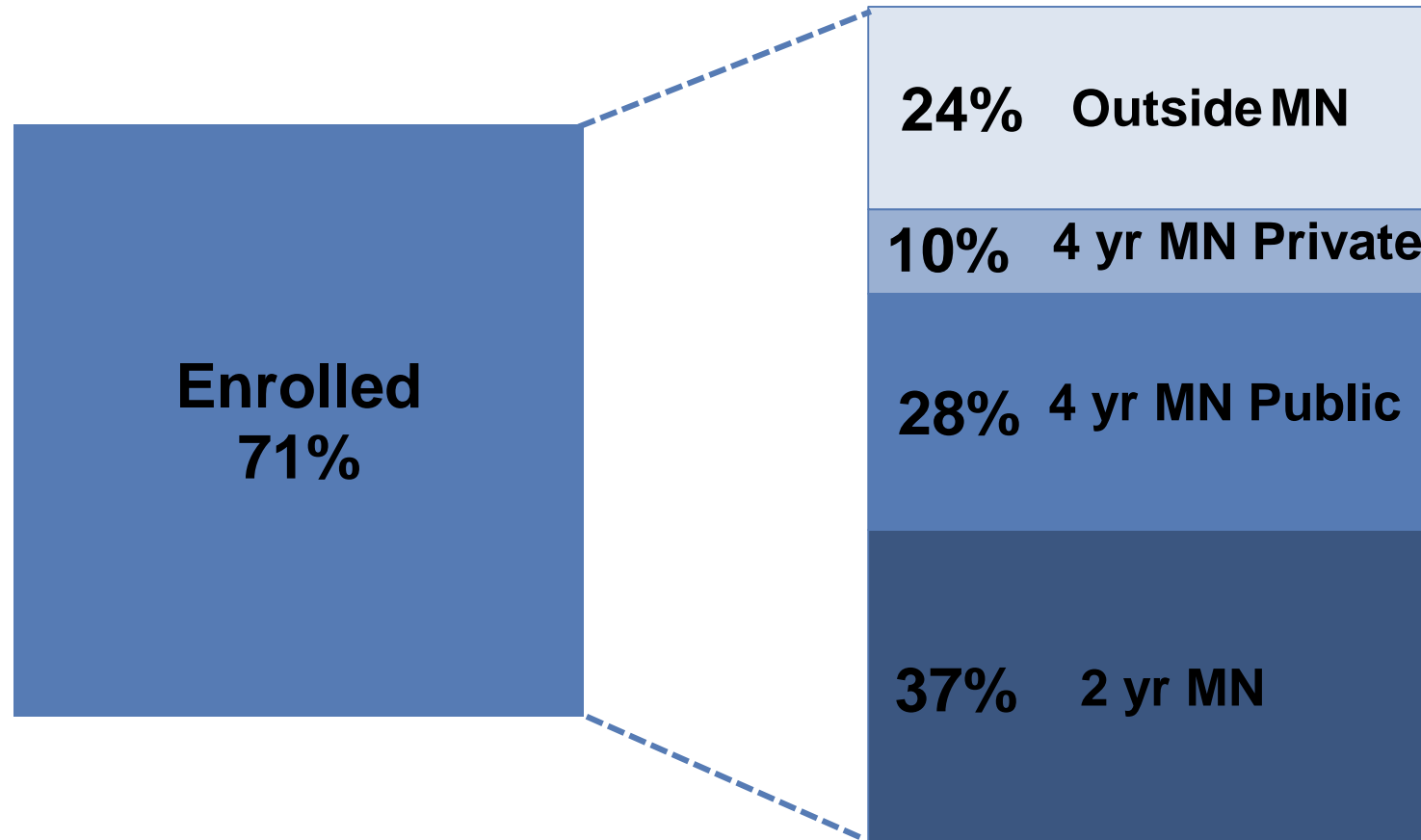
Percentage of HS Graduates Enrolling in College in the Fall



Percentage of HS Graduates Enrolling in College in the Fall



71% of the District's 2014 graduates enrolled in College the next fall.



Of those that enrolled,

37% enrolled in 2 year institutions

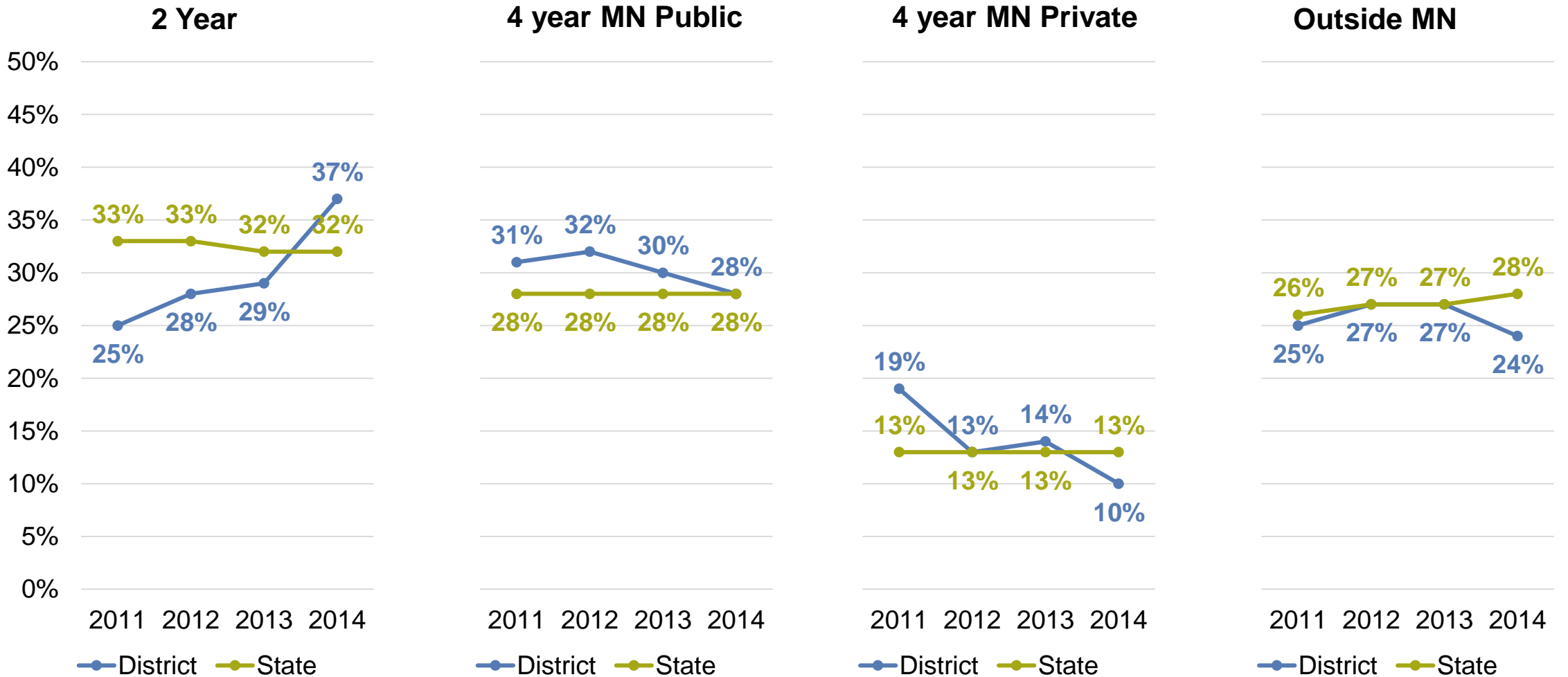
38% enrolled in 4 year institutions

24% enrolled out of state

Post Secondary Enrollment

Type of Institute

Where District HS Graduates go to College (of those who enrolled in college)



Percentage of HS Graduates Starting and Persisting or Graduating as of:

	2010	2011	2012	2013
2nd academic year: District	88%	88%	89%	82%
2 nd academic year: State	84%	84%	84%	83%
3rd academic year: District	77%	79%	77%	67%
3 rd academic year: State	72%	72%	71%	67%
4th academic year: District	67%	71%	66%	---
4 th academic year: State	62%	61%	58%	---

Percentage of HS Graduates Completing a Degree or Certificate at Any Time:

	2009	2010	2011	2012	2013
Certificate, Diploma or higher: District	57%	55%	39%	10%	4%
Certificate, Diploma or higher: State	53%	49%	38%	15%	8%
Associated Degree or higher: District	52%	50%	31%	7%	2%
Associated Degree or higher: State	47%	43%	32%	11%	4%
Bachelor's Degree: District	42%	41%	27%	3%	---
Bachelor's Degree: State	36%	33%	24%	4%	---